11 St. Johnsbury S.D.

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		64	0%	2%	14%	53%	31%	2%	84%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	2%	14%	37%	43%	5%	16%	48%
Reading Basic Understanding	63	0%	14%	22%	54%	10%	14%	63%
Writing Conventions	63	0%	38%	21%	35%	6%	38%	41%
Writing Effectiveness	63	2%	33%	30%	33%	2%	35%	35%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	0%	30%	48%	22%	0%	30%	22%
Problem Solving	63	14%	54%	19%	8%	5%	68%	13%
Skills	63	0%	19%	19%	51%	11%	19%	62%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	64	0%	20%	55%	20%	5%	20%	25%

11 St. Johnsbury S.D.

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	71	1%	28%	42%	27%	1%	30%	28%
Reading Basic Understanding	71	0%	20%	27%	54%	0%	20%	54%
Writing Conventions	71	4%	10%	41%	42%	3%	14%	45%
Writing Effectiveness	71	1%	8%	45%	44%	1%	10%	45%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	73	26%	25%	19%	25%	5%	51%	30%
Problem Solving	73	21%	32%	12%	30%	5%	52%	36%
Skills	73	0%	21%	29%	19%	32%	21%	51%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		27	0%	0%	19%	48%	33%	0%	81%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	0%	3%	11%	57%	30%	3%	86%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	3%	16%	30%	43%	8%	19%	51%
Reading Basic Understanding	37	0%	16%	14%	59%	11%	16%	70%
Writing Conventions	37	0%	35%	22%	35%	8%	35%	43%
Writing Effectiveness	37	0%	27%	32%	38%	3%	27%	41%
11010								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 26	Little	Below 12%	Nearly 46%	Achieved 42%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	26	0%	12%	46%	42%	0%	Below 12%	Honors 42%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	0%	35%	41%	24%	0%	35%	24%
Problem Solving	37	11%	59%	19%	5%	5%	70%	11%
Skills	37	0%	19%	19%	51%	11%	19%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	23%	58%	19%	0%	23%	19%
Problem Solving	26	19%	46%	19%	12%	4%	65%	15%
Skills	26	0%	19%	19%	50%	12%	19%	62%

Assessment Summary Gende

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		31	0%	19%	58%	16%	6%	19%	23%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		33	0%	21%	52%	24%	3%	21%	27%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	34%	31%	31%	3%	34%	34%
Reading Basic Understanding	35	0%	26%	14%	60%	0%	26%	60%
Writing Conventions	35	0%	3%	51%	43%	3%	3%	46%
Writing Effectiveness	35	3%	6%	37%	51%	3%	9%	54%
Male								
Maic							Little+	Standard+
Maid	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 36	Little	Below 22%	Nearly 53%	Achieved 22%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	36	3%	22%	53%	22%	0%	Below 25%	Honors 22%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	31%	23%	14%	26%	6%	54%	31%
Problem Solving	35	23%	34%	6%	29%	9%	57%	37%
Skills	35	0%	20%	31%	17%	31%	20%	49%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	21%	26%	24%	24%	5%	47%	29%
Problem Solving	38	18%	29%	18%	32%	3%	47%	34%
Skills	38	0%	21%	26%	21%	32%	21%	53%



11 St. Johnsbury S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	14%	54%	32%	0%	86%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	15%	37%	42%	5%	17%	47%
Reading Basic Understanding	*	0%	15%	22%	53%	10%	15%	63%
Writing Conventions	*	0%	38%	20%	35%	7%	38%	42%
Writing Effectiveness	*	2%	35%	30%	32%	2%	37%	33%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	30%	47%	23%	0%	30%	23%
Problem Solving	*	10%	57%	20%	8%	5%	67%	13%
Skills	*	0%	18%	20%	50%	12%	18%	62%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



11 St. Johnsbury S.D.

Assessment Summary Race/E

GRADE 5

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	21%	52%	21%	5%	21%	26%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

11 St. Johnsbury S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
Asian		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Dandina Analysia & Intermedati	*	*	Below *	*	*	*	Below *	Honors *
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding								
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T :441	C4 dd
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	25%	43%	28%	1%	27%	30%
Reading Basic Understanding	*	0%	18%	25%	57%	0%	18%	57%
Writing Conventions	*	3%	10%	40%	43%	3%	13%	46%
Writing Effectiveness	*	1%	9%	45%	43%	1%	10%	45%
Hispanic or Latino								g
-1		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
contentions								



11 St. Johnsbury S.D.

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	25%	25%	20%	25%	6%	49%	30%
Problem Solving	*	19%	32%	13%	30%	6%	51%	36%
Skills	*	0%	17%	30%	20%	32%	17%	52%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	14%	53%	33%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	10%	37%	46%	5%	12%	51%
Reading Basic Understanding	*	0%	14%	19%	58%	10%	14%	68%
Writing Conventions	*	0%	36%	20%	37%	7%	36%	44%
Writing Effectiveness	*	2%	32%	29%	36%	2%	34%	37%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness								

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	27%	49%	24%	0%	27%	24%
Problem Solving	*	15%	53%	19%	8%	5%	68%	14%
Skills	*	0%	19%	17%	53%	12%	19%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	20%	54%	21%	5%	20%	27%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							Ī	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	23%	45%	29%	2%	25%	31%
Reading Basic Understanding	*	0%	14%	28%	58%	0%	14%	58%
Writing Conventions	*	5%	9%	38%	45%	3%	14%	48%
Writing Effectiveness	*	2%	6%	43%	48%	2%	8%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Maanler	A 1 . 1	TT		
		======	DCIUW	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	Nearry *	*	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•			 	
		*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	24%	21%	27%	6%	45%	33%
Problem Solving	*	17%	30%	14%	33%	6%	47%	39%
Skills	*	0%	15%	29%	21%	35%	15%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	9%	57%	35%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	0%	3%	16%	53%	29%	3%	82%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	4%	14%	21%	54%	7%	18%	61%
Reading Basic Understanding	28	0%	14%	14%	50%	21%	14%	71%
Writing Conventions	28	0%	32%	18%	39%	11%	32%	50%
Writing Effectiveness	28	4%	32%	29%	32%	4%	36%	36%
Free/Reduced							T *441	C4
							1.111116+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 35	Little 0%	Below 14%	Nearly 49%	Achieved 34%	Honors 3%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	35	0%	14%	49%	34%	3%	Below 14%	Honors 37%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	25%	43%	32%	0%	25%	32%
Problem Solving	28	14%	46%	18%	14%	7%	61%	21%
Skills	28	0%	18%	14%	54%	14%	18%	68%
Frank / Dardona al								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 35	Little	Below 34%	Nearly 51%	Achieved	Honors 0%		
				•			Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	7%	59%	24%	10%	7%	34%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	32%	50%	18%	0%	32%	18%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	14%	49%	35%	2%	14%	37%
Reading Basic Understanding	43	0%	12%	21%	67%	0%	12%	67%
Writing Conventions	43	0%	5%	33%	58%	5%	5%	63%
Writing Effectiveness	43	0%	2%	49%	47%	2%	2%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	4%	50%	32%	14%	0%	54%	14%
Reading Basic Understanding	28	0%	32%	36%	32%	0%	32%	32%
Writing Conventions	28	11%	18%	54%	18%	0%	29%	18%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
44	9%	23%	27%	32%	9%	32%	41%
44	11%	23%	16%	41%	9%	34%	50%
44	0%	5%	27%	23%	45%	5%	68%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
29	52%	28%	7%	14%	0%	79%	14%
29	34%	45%	7%	14%	0%	79%	14%
29	0%	45%	31%	14%	10%	45%	24%
	44 44 44 N 29 29	44 9% 44 11% 44 0% N Little 29 52% 29 34%	44 9% 23% 44 11% 23% 44 0% 5% N Little Below 29 52% 28% 29 34% 45%	44 9% 23% 27% 44 11% 23% 16% 44 0% 5% 27% N Little Below Nearly 29 52% 28% 7% 29 34% 45% 7%	44 9% 23% 27% 32% 44 11% 23% 16% 41% 44 0% 5% 27% 23% N Little Below Nearly Achieved 29 52% 28% 7% 14% 29 34% 45% 7% 14%	44 9% 23% 27% 32% 9% 44 11% 23% 16% 41% 9% 44 0% 5% 27% 23% 45% N Little Below Nearly Achieved Honors 29 52% 28% 7% 14% 0% 29 34% 45% 7% 14% 0%	44 9% 23% 27% 32% 9% 32% 44 11% 23% 16% 41% 9% 34% 44 0% 5% 27% 23% 45% 5% Nearly Achieved Honors 29 52% 28% 7% 14% 0% 79% 29 34% 45% 7% 14% 0% 79%

Assessment Summai	ry English	Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	anguage Lea	arners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		61	0%	2%	13%	54%	31%	2%	85%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	15%	37%	41%	5%	17%	46%
Reading Basic Understanding	*	0%	15%	22%	53%	10%	15%	63%
Writing Conventions	*	0%	39%	20%	34%	7%	39%	41%
Writing Effectiveness	*	2%	36%	31%	31%	2%	37%	32%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	31%	47%	22%	0%	31%	22%
Problem Solving	*	10%	58%	20%	8%	3%	68%	12%
Skills	*	0%	19%	20%	51%	10%	19%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
	- 1	Little	DCIOW	rearry	Acineveu	HOHOIS	Below	Honors
Concepts	*	*	*	*	*	*	Below *	*
Concepts Problem Solving				•				
•	*	*	*	*	*	*	*	*

VERMONT SCIENCE ASSESSMENT

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	63	0%	21%	54%	21%	5%	21%	25%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	28%	42%	28%	1%	29%	29%
Reading Basic Understanding	*	0%	20%	25%	55%	0%	20%	55%
Writing Conventions	*	4%	10%	39%	43%	3%	14%	46%
Writing Effectiveness	*	1%	9%	46%	42%	1%	10%	43%
English Language Learners	English Language Learners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
	••	·	•	••	•			

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	27%	24%	20%	24%	6%	51%	30%
Problem Solving	*	21%	31%	13%	30%	6%	52%	35%
Skills	*	0%	20%	30%	20%	31%	20%	51%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*